

# Sutter County Children Families Commission

Strategic Plan 2020-2025

## APPENDICES



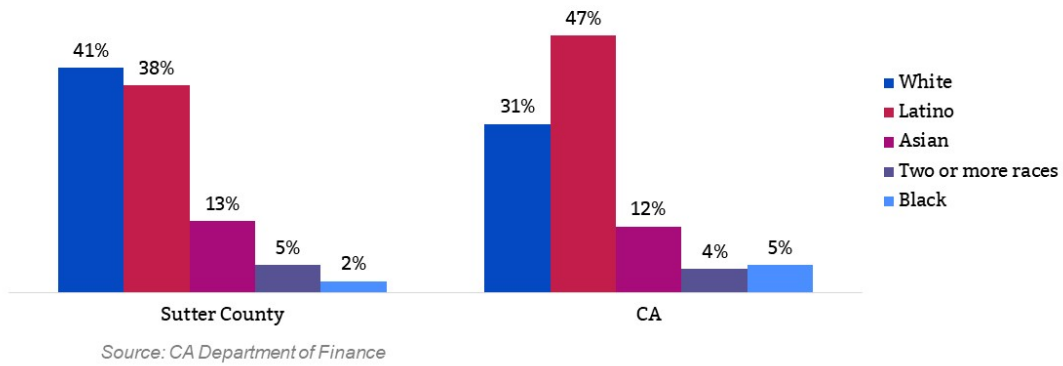
# TABLE OF CONTENTS

- APPENDIX 1: COMMUNITY INDICATOR DATA..... 3
  - DEMOGRAPHIC DATA..... 3
  - FAMILY FUNCTIONING DATA..... 6
  - HEALTHY CHILDREN AND FAMILIES DATA ..... 10
  - CHILD DEVELOPMENT DATA ..... 19
- APPENDIX 2: COMMUNITY SURVEY RESULTS ..... 25
  - SAMPLE ..... 25
  - COMMUNITY NEEDS PERCEIVED BY SURVEY RESPONDENTS..... 26
  - AVERAGE PRIORITY RATINGS..... 27
  - GROUPS OR LOCATIONS IN GREATEST NEED ..... 29
- APPENDIX 3: FOCUS GROUP DATA ..... 30
- APPENDIX 4: SAMPLE EVALUATION PLAN PROGRAM INDICATORS ..... 33

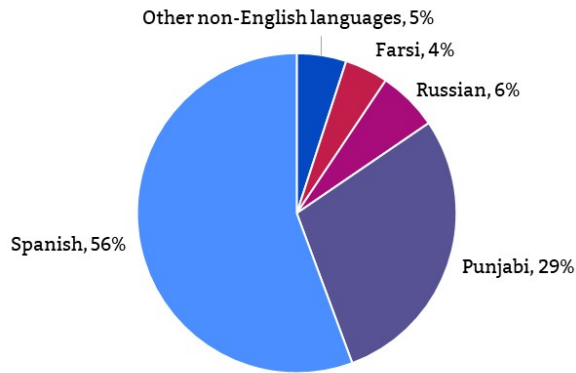
# APPENDIX 1: COMMUNITY INDICATOR DATA

## DEMOGRAPHIC DATA

### RACE/ETHNICITY OF CHILDREN 0-5, 2018

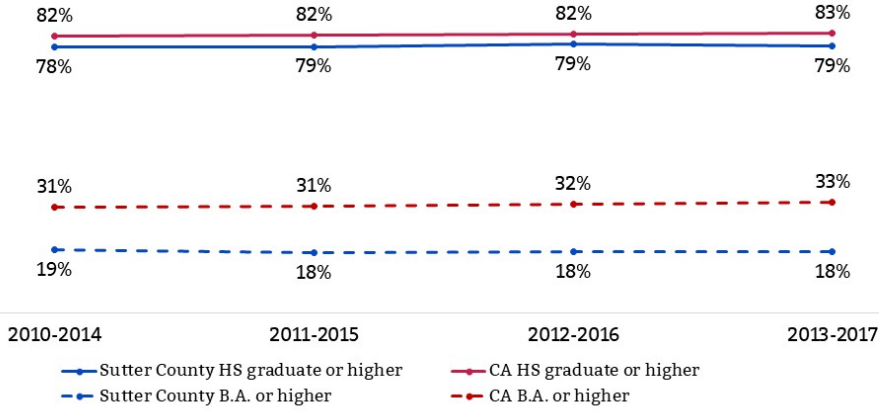


### LANGUAGES SPOKEN BY SUTTER COUNTY ENGLISH LEARNERS IN KINDERGARTEN, 2018-19



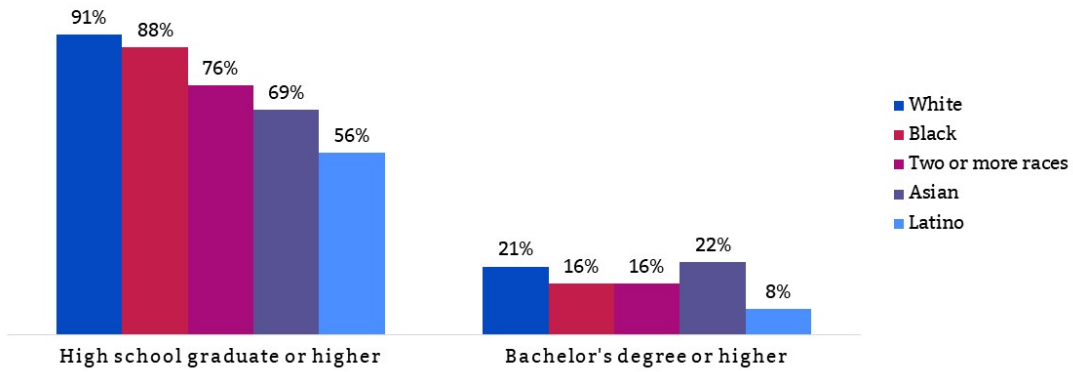
Source: California Department of Education, DataQuest

### EDUCATIONAL ATTAINMENT OF ADULTS 25 AND OLDER



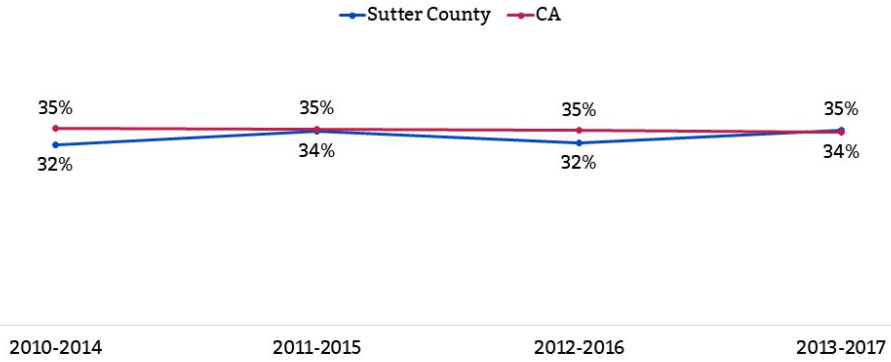
Source: US Census, American Community Survey

### EDUCATIONAL ATTAINMENT OF SUTTER COUNTY ADULTS, BY RACE/ETHNICITY, 2013-2017



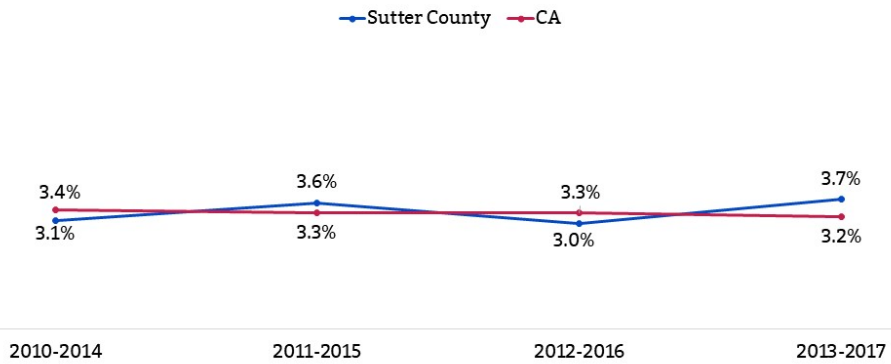
Source: US Census, American Community Survey

### PERCENT OF CHILDREN 0-5 LIVING WITH A SINGLE PARENT



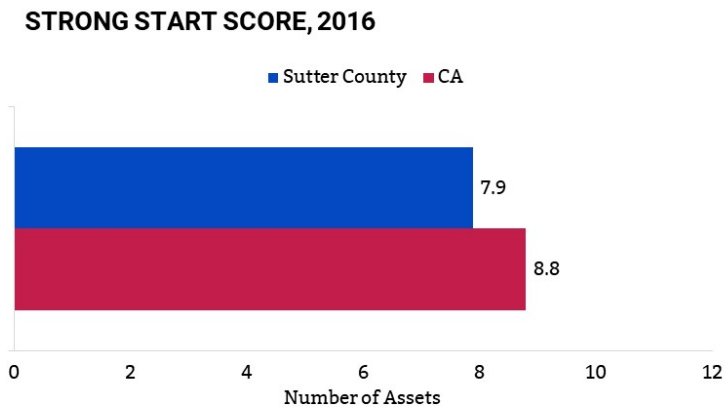
Source: US Census, American Community Survey

### PERCENT OF CHILDREN IN CARE OF GRANDPARENT



Source: US Census, American Community Survey

## FAMILY FUNCTIONING DATA

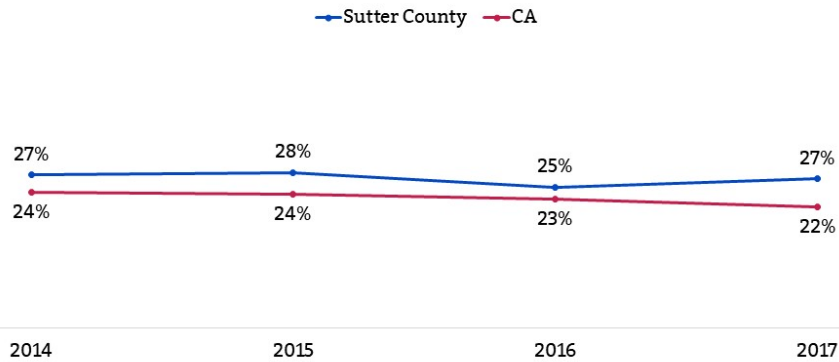


Source: California Strong Start Index

12 assets across 4 domains:

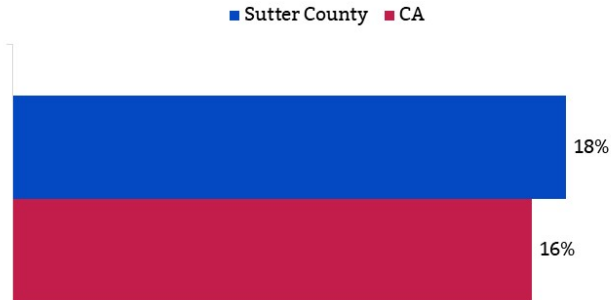
- Family
- Health
- Service
- Financial

## POVERTY RATE FOR CHILDREN UNDER 5



Source: US Census, American Community Survey

**PERCENT OF CHILDREN WITH TWO OR MORE ADVERSE CHILDHOOD EXPERIENCES, 2016**

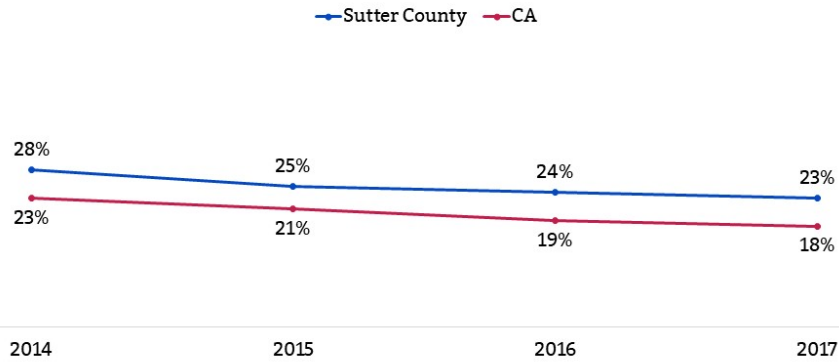


Source: Population Reference Bureau analysis of NSCH and American Community Survey; as cited on Kidsdata

**9 ACES:**

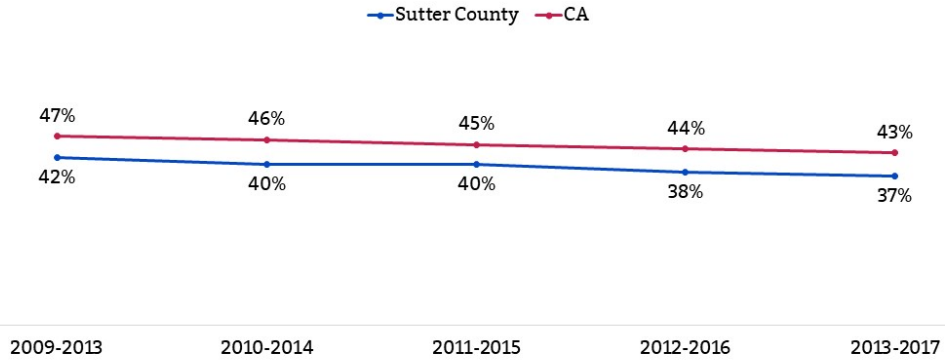
1. Socioeconomic hardship
2. Divorce/separation of parent/guardian
3. Death of parent/guardian
4. Parent/guardian served time in jail
5. Witnessed domestic violence
6. Witnessed/experienced neighborhood violence
7. Lived with someone with mental illness
8. Lived with someone with alcohol/drug problems
9. Treated/judged unfairly due to race/ethnicity

**PERCENT OF CHILDREN LIVING IN FOOD INSECURE HOUSEHOLDS**



Source: Feeding America

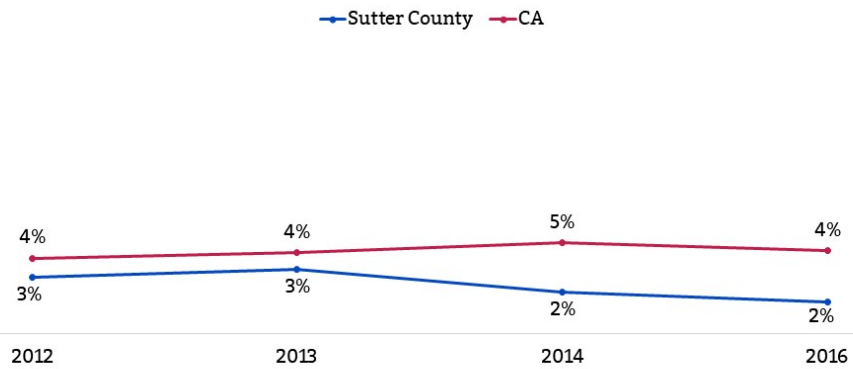
## PERCENT OF HOUSEHOLDS WITH HIGH HOUSING COST BURDEN



Source: U.S. Census, American Community Survey

Note: High housing cost burden defined as spending at least 30% of household income on housing.

## PERCENT OF PUBLIC SCHOOL CHILDREN EXPERIENCING HOMELESSNESS

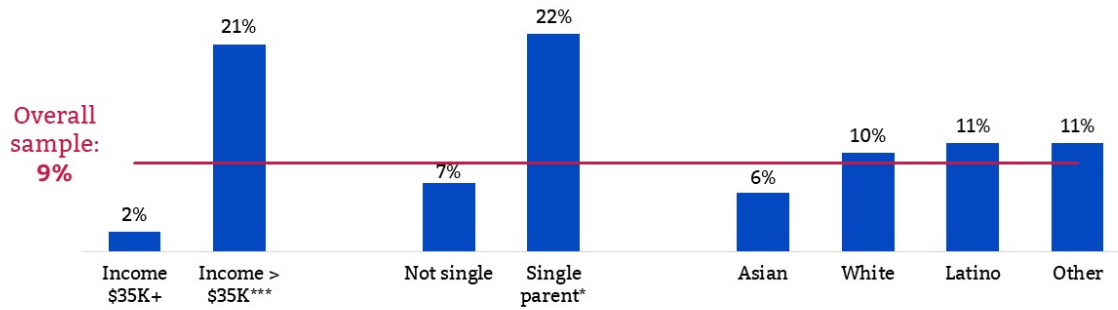


Source: California Department of Education, DataQuest

Note: 2015 data not available

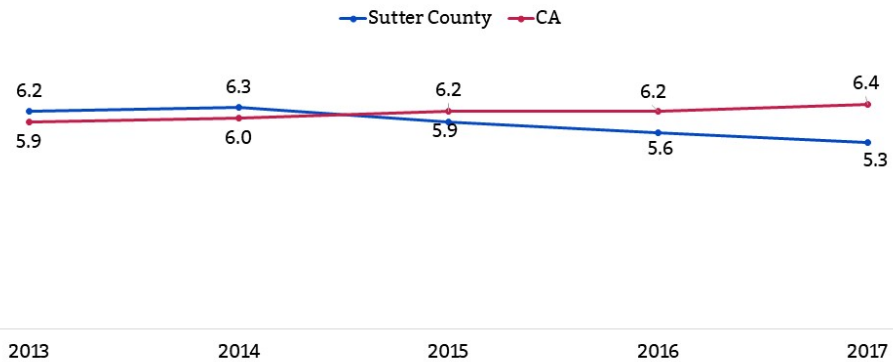


## CHARACTERISTICS OF KINDERGARTNERS EXPERIENCING HOMELESSNESS



Source: 2018 Sutter County School Readiness Assessment  
 N = 220-223. Note: Statistically significant, \* p < .05; \*\*\* p < .001

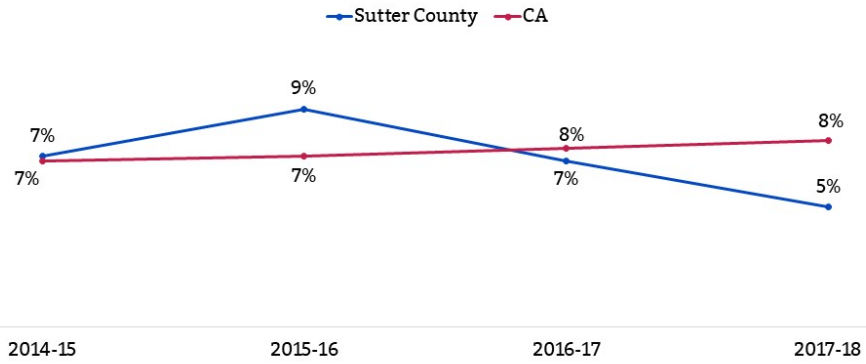
## DOMESTIC VIOLENCE CALLS FOR ASSISTANCE, RATE PER 1,000 ADULTS



Source: CA Department of Justice

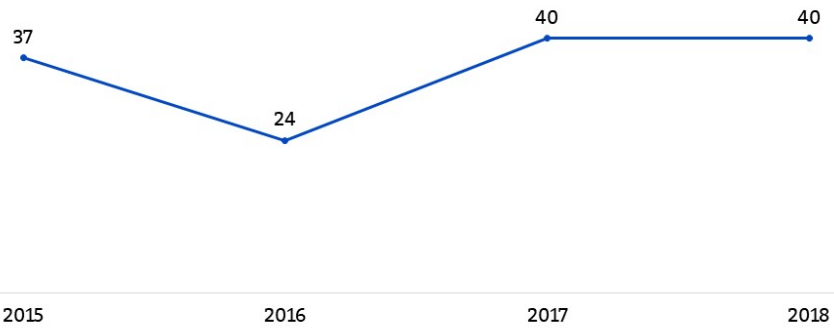
## HEALTHY CHILDREN AND FAMILIES DATA

### PERCENT OF KINDERGARTNERS WITH A SPECIAL NEED



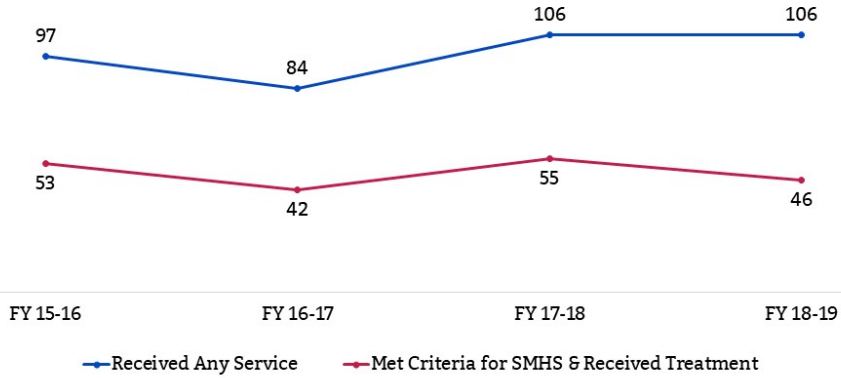
Source: California Department of Education, DataQuest

### REFERRALS TO CHILD DEVELOPMENT BEHAVIORAL SERVICES



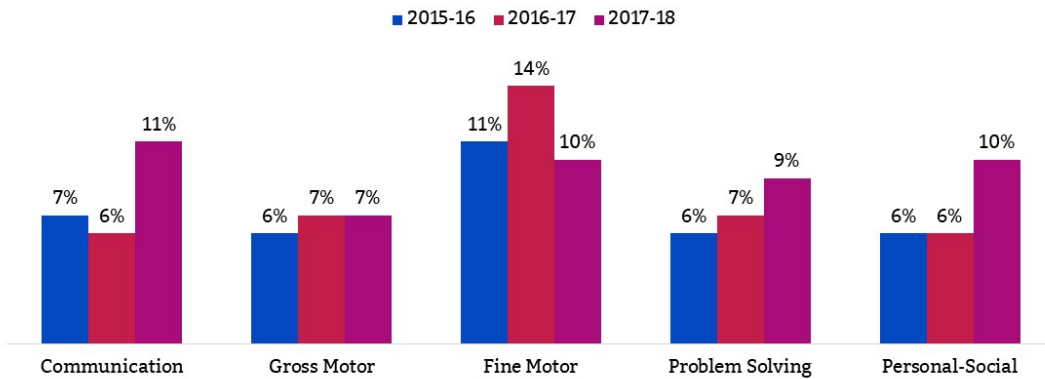
Source: Sutter County CDBS

**NUMBER OF CHILDREN 0-5 SERVED BY BEHAVIORAL HEALTH**



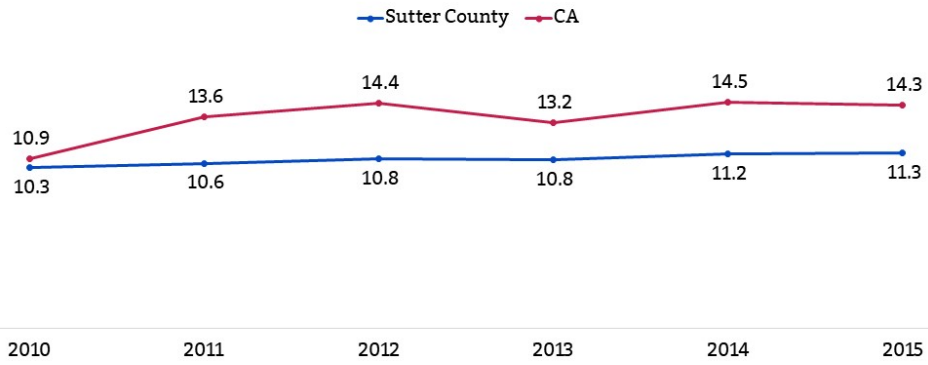
Source: Sutter County Behavioral Health

**PERCENT OF CHILDREN 0-5 FLAGGED ON ASQ AS HIGH RISK BY DOMAIN**



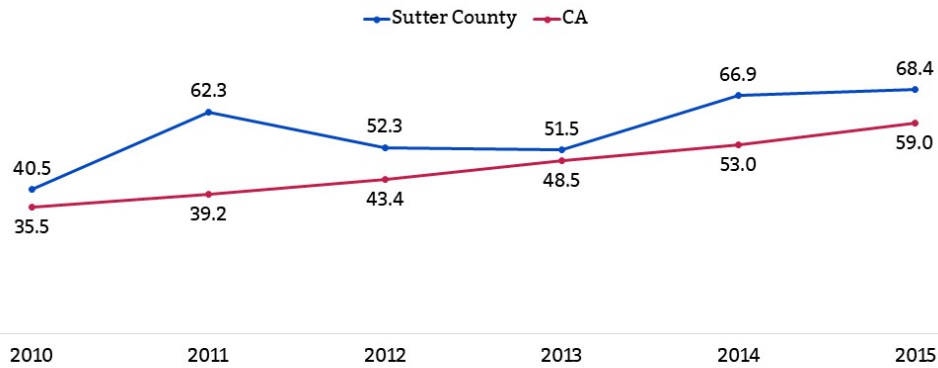
Source: Bright Futures Annual Evaluation Reports (2013-14; 2014-15; 2015-16; 2016-17; 2017-18)

### MOOD DISORDER HOSPITALIZATIONS PER 1,000 FEMALES



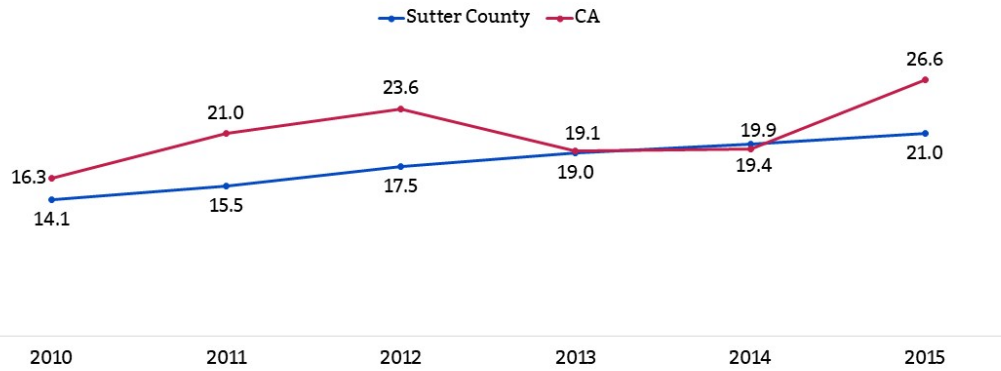
Source: Office of Statewide Health Planning and Development (OSHPD).

### HOSPITALIZATION OF PREGNANT WOMEN WITH A MENTAL HEALTH DISORDER PER 1,000 FEMALES



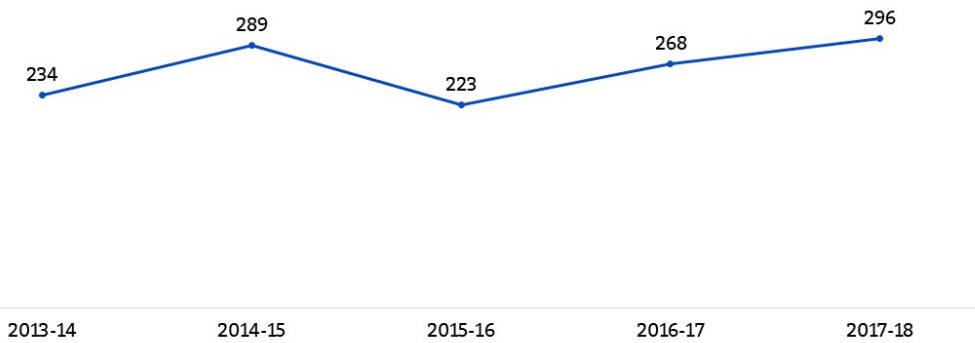
Source: Office of Statewide Health Planning and Development (OSHPD).

**HOSPITALIZATION OF PREGNANT WOMEN WITH A SUBSTANCE USE DISORDER PER 1,000 FEMALES**



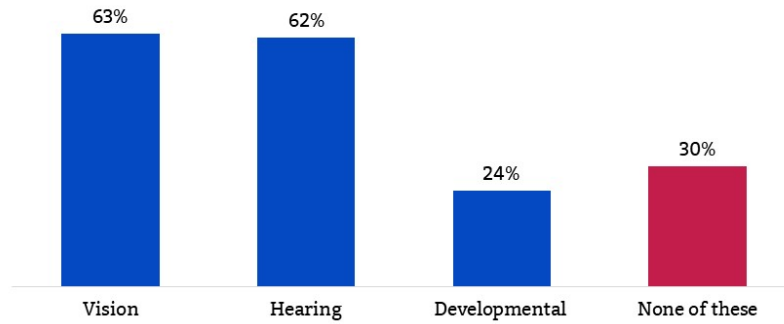
Source: Office of Statewide Health Planning and Development (OSHPD).

**NUMBER OF CHILDREN 0-5 REFERRED FOR A HEALTH AND DEVELOPMENT SCREENING**



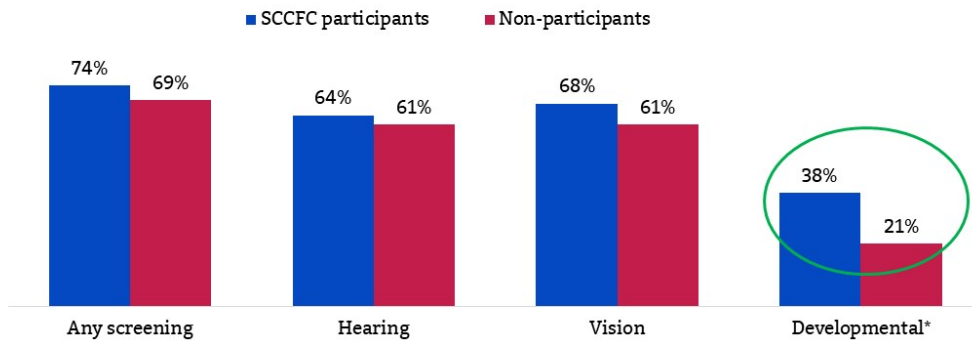
Source: Bright Futures Annual Evaluation Reports (2013-14; 2014-15; 2015-16; 2016-17; 2017-18)

**PERCENT OF KINDERGARTNERS WHO RECEIVED A HEALTH AND DEVELOPMENT SCREENING**



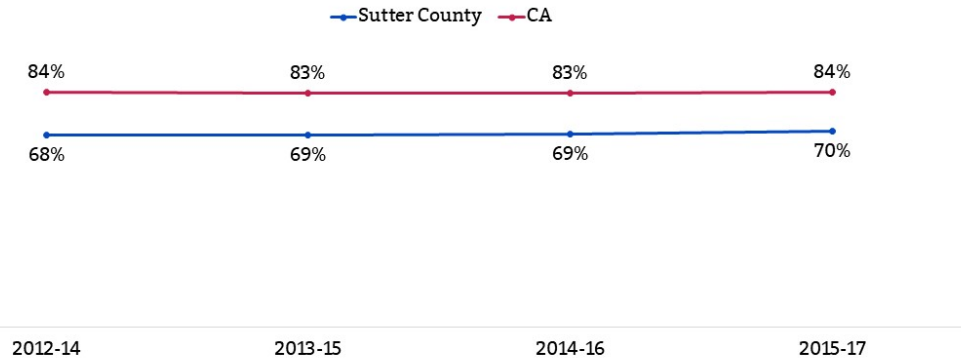
Source: 2018 Sutter County School Readiness Assessment, Parent Information Form (2018)  
 Note: N=217.

**PERCENT OF KINDERGARTNERS WHO RECEIVED A HEALTH AND DEVELOPMENT SCREENING, BY SCCFC PARTICIPATION**



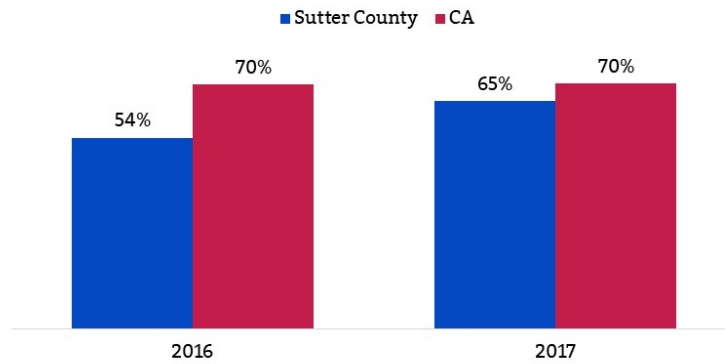
Source: 2018 Sutter County School Readiness Assessment, Parent Information Form (2018)  
 Note: N=215. \*p < .05.

**PERCENT OF MOTHERS ENTERING PRENATAL CARE BY FIRST TRIMESTER**



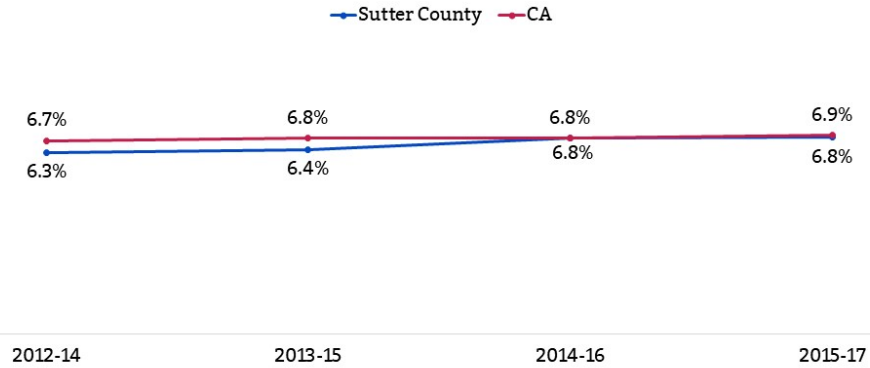
Source: California Department of Public Health, County Health Status Profiles

**PERCENT OF MOTHERS EXCLUSIVELY BREASTFEEDING IN HOSPITAL**



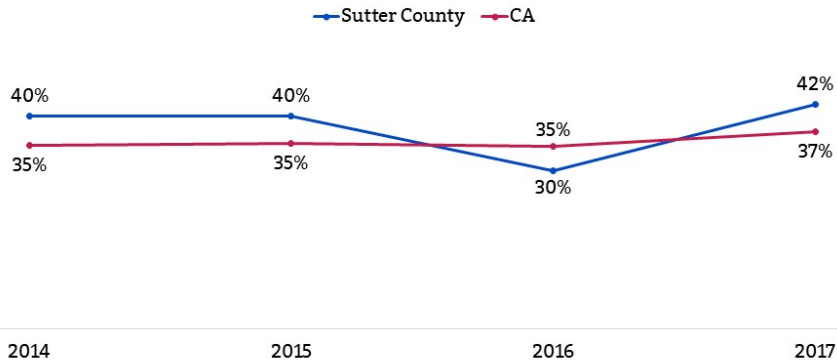
Source: California Department of Public Health

**PERCENT OF INFANTS BORN LOW BIRTHWEIGHT**



Source: California Department of Public Health, County Health Status Profiles

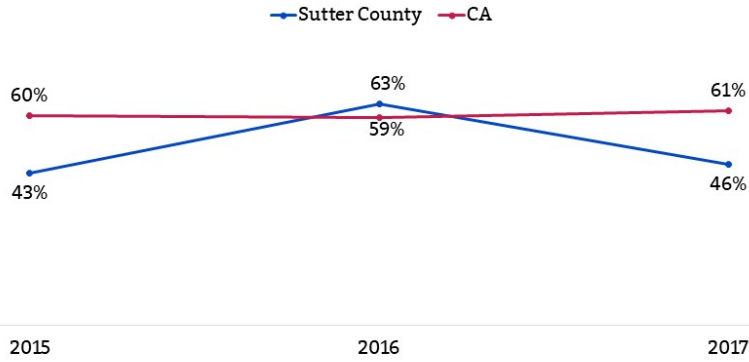
**PERCENT OF LOW INCOME CHILDREN 0-5 WITH A DENTAL VISIT IN THE LAST YEAR**



Source: California Department of Healthcare Services, Medi-Cal division.  
 Note: Some data for age < 1 has been suppressed for Sutter County.

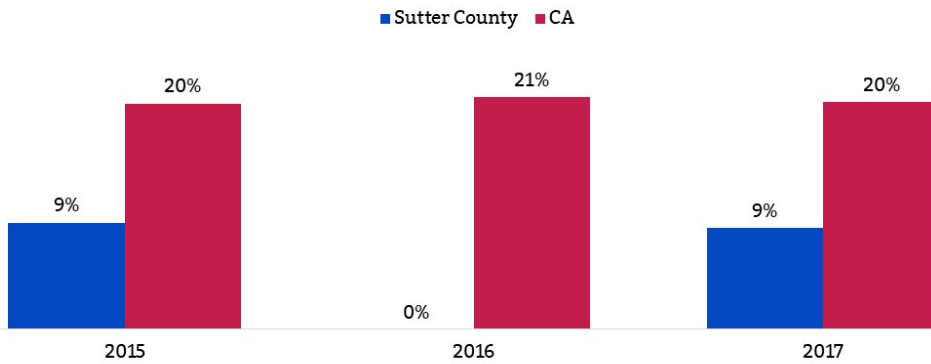


**PERCENT OF KINDERGARTNERS WITH A KINDERGARTEN ORAL HEALTH ASSESSMENT (KOHA)**



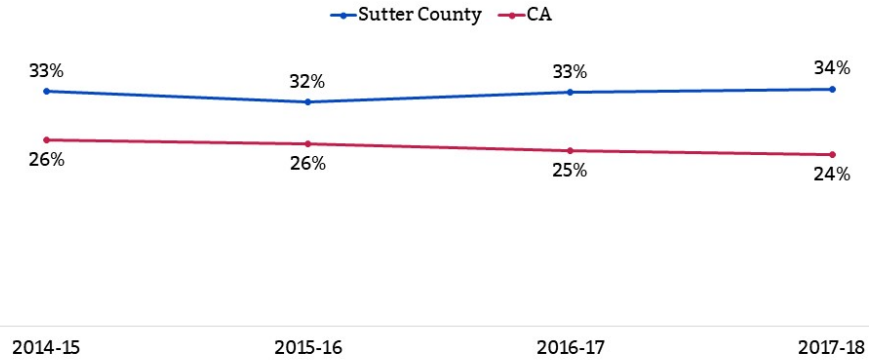
Source: California Department of Healthcare Services, Medi-Cal division.

**PERCENT OF KINDERGARTNERS WITH A KOHA WITH UNTREATED DECAY**



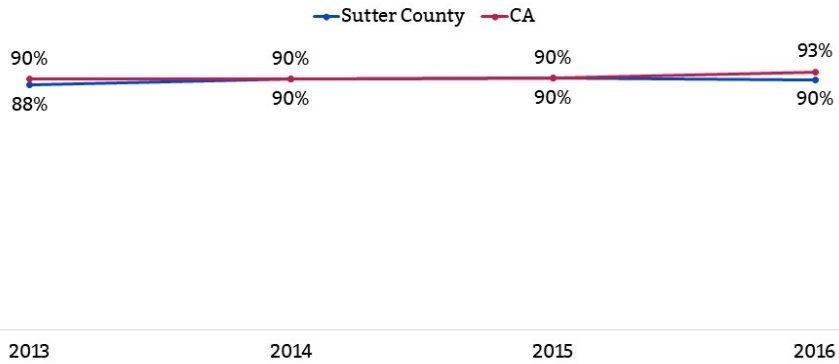
Source: California Department of Healthcare Services, Medi-Cal division.

**PERCENT OF STUDENTS IN FIFTH GRADE MEETING PHYSICAL FITNESS STANDARDS**



Source: California Department of Education, DataQuest

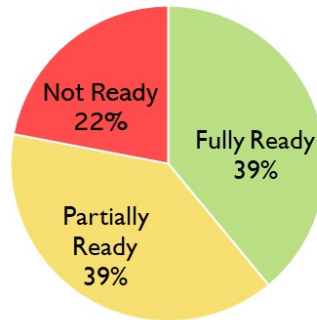
**PERCENT OF KINDERGARTNERS WITH ALL REQUIRED IMMUNIZATIONS**



Source: CA Department of Public Health

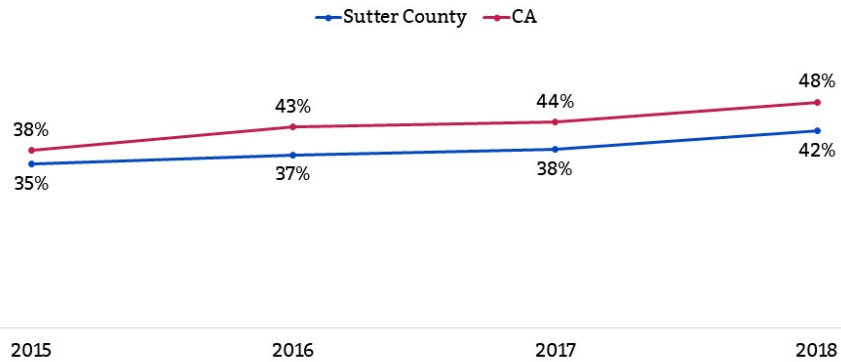
## CHILD DEVELOPMENT DATA

### PERCENT OF KINDERGARTNERS READY FOR SCHOOL



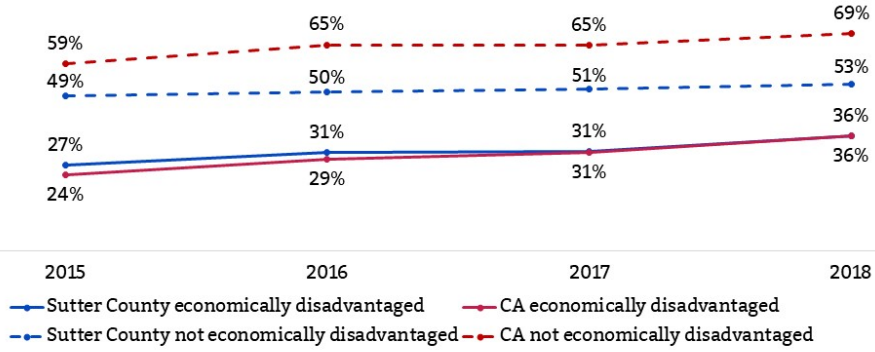
Source: Sutter County School Readiness Assessment. Kindergarten Observation Form (2018). N=291. Weights are applied to adjust for SES, EL, and race/ethnicity.

### PERCENT OF THIRD GRADERS PROFICIENT IN READING



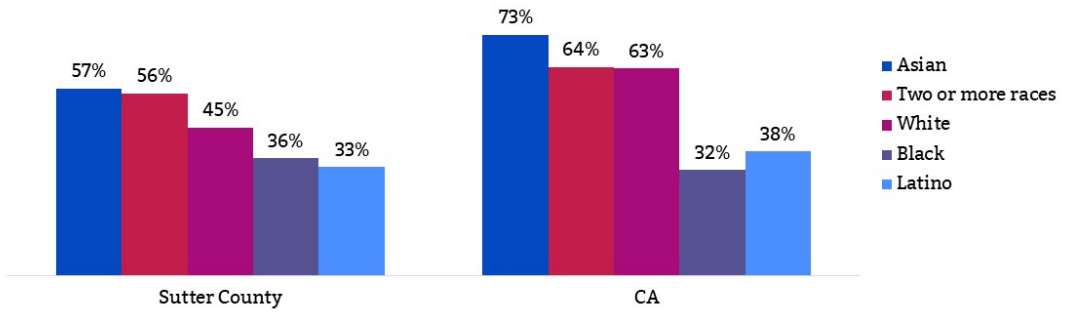
Source: California Department of Education, DataQuest

**PERCENT OF THIRD GRADERS PROFICIENT IN READING, BY ECONOMIC STATUS**



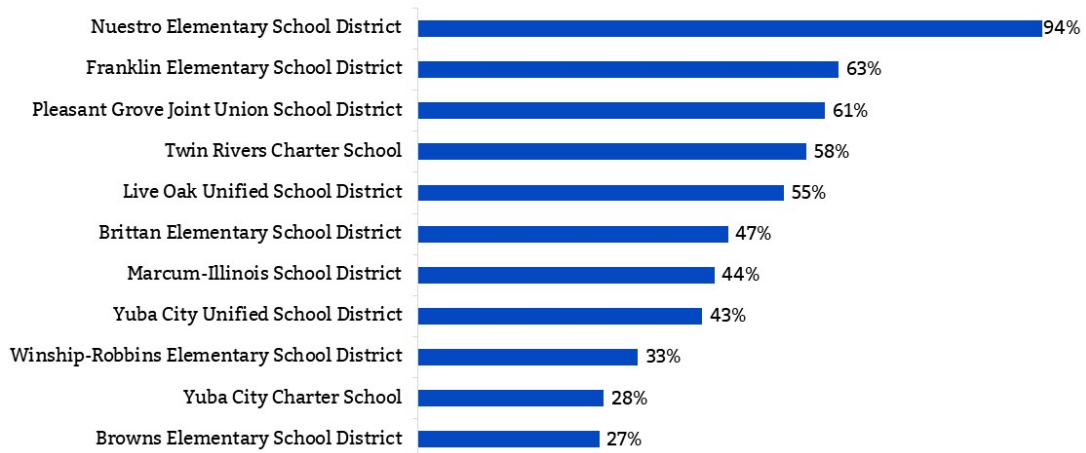
Source: California Department of Education, DataQuest

**PERCENT OF THIRD GRADERS PROFICIENT IN READING, BY RACE/ETHNICITY, 2018**



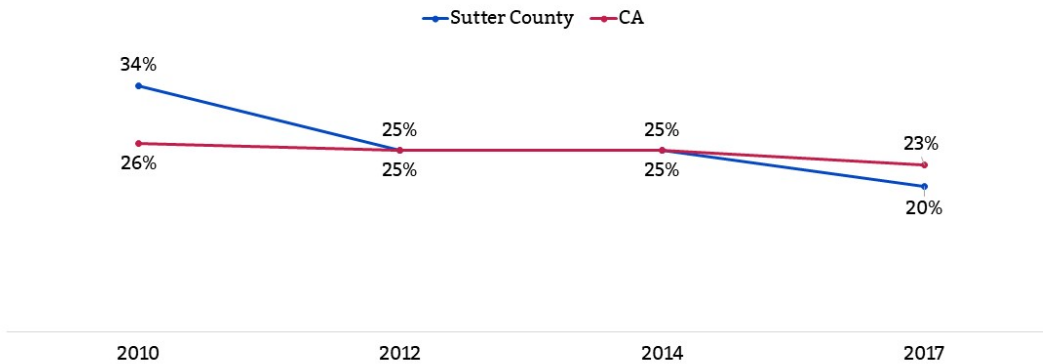
Source: California Department of Education, DataQuest

**PERCENT OF THIRD GRADERS PROFICIENT IN READING, BY SCHOOL DISTRICT, 2018**

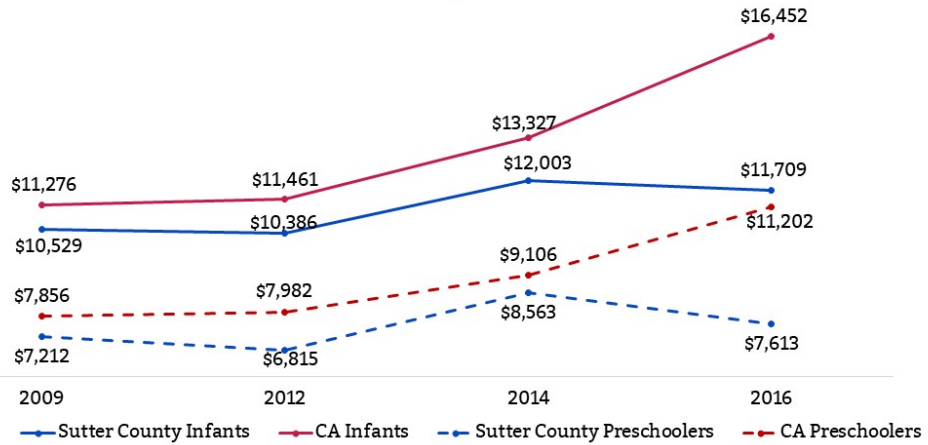


Source: California Department of Education, DataQuest.

**PERCENT OF CHILDREN 0-12 YEARS OLD WITH PARENTS IN LABOR FORCE FOR WHOM LICENSED CHILD CARE IS AVAILABLE**

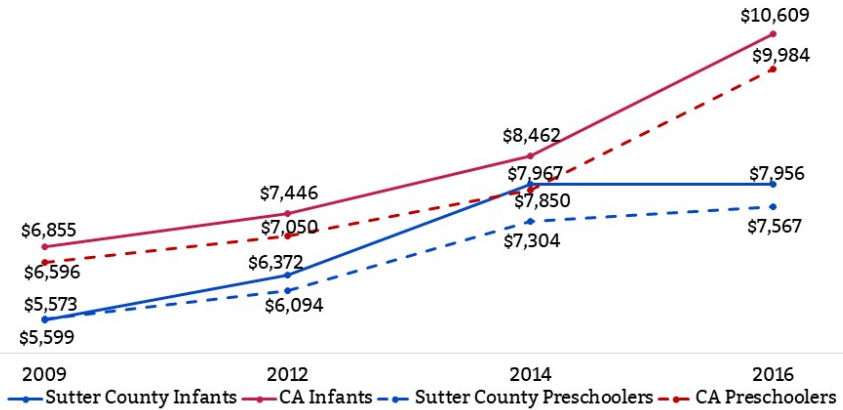


### CHILD CARE COSTS FOR A CHILD CARE CENTER, BY AGE GROUP



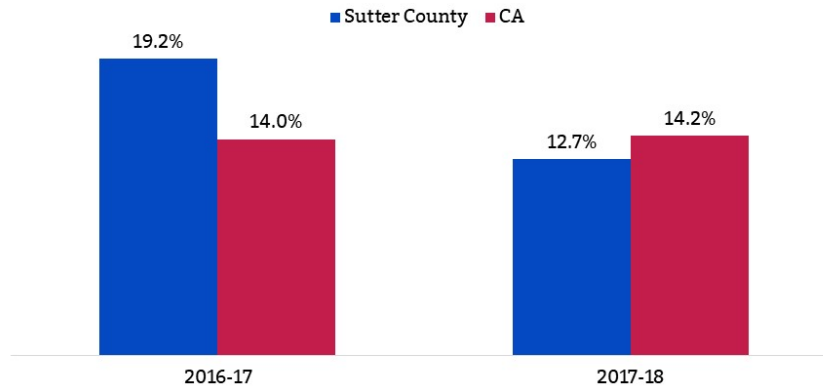
Source: CA Child Care Portfolio

### CHILD CARE COSTS FOR A FAMILY CHILD CARE HOME, BY AGE GROUP



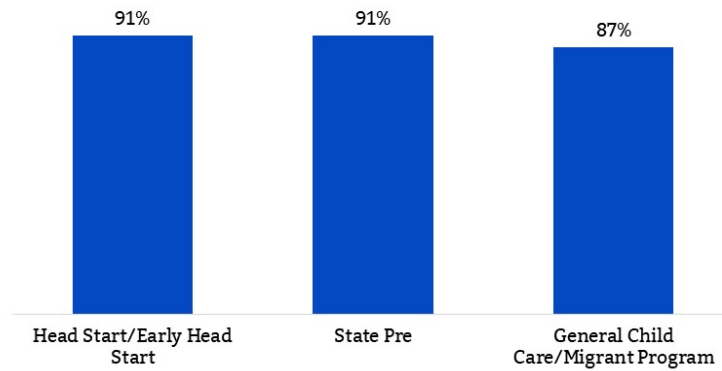
Source: CA Child Care Portfolio

## PERCENT OF KINDERGARTENERS CHRONICALLY ABSENT



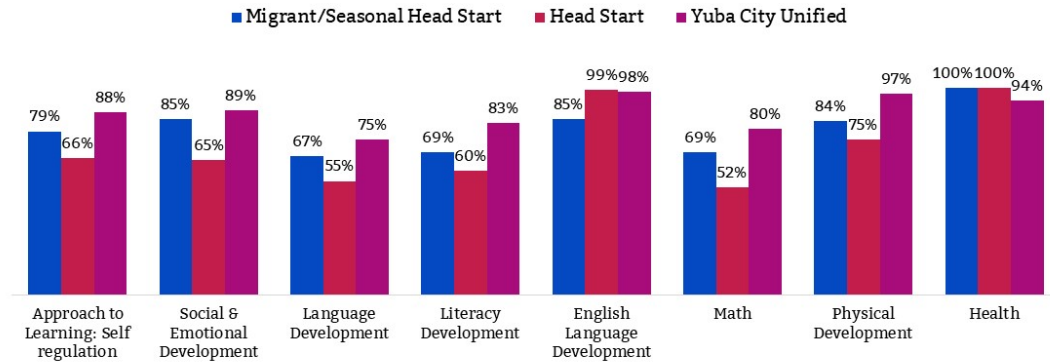
Source: California Department of Education, DataQuest.

## PERCENT OF DAYS ATTENDED AT SUTTER COUNTY SUBSIDIZED CENTERS, 2017-2019



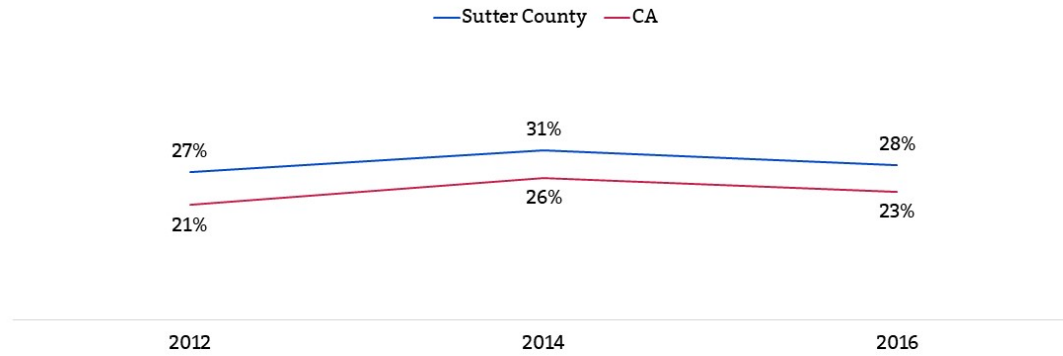
Source: Local Child Care Planning Council, Preschool Enrollment

**PERCENT OF CHILDREN AGED 4 AT OR ABOVE CALIFORNIA EARLY LEARNING FOUNDATION EXPECTATIONS, SPRING 2019**



Source: Local Child Care Planning Council, Local Desired Results Developmental Profile Data

**PERCENT OF INCOME-ELIGIBLE CHILDREN AGED 0-5 ENROLLED IN SUBSIDIZED LICENSED CARE**



Source: American Institutes for Research, Early Learning Needs Assessment Tool; Head Start PIR Reports  
 Note: Income-eligible children came from families earning 70% of State Median Income. Subsidized licensed care include CDE administered licensed family care and center, Transitional Kindergarten, and Head Start.

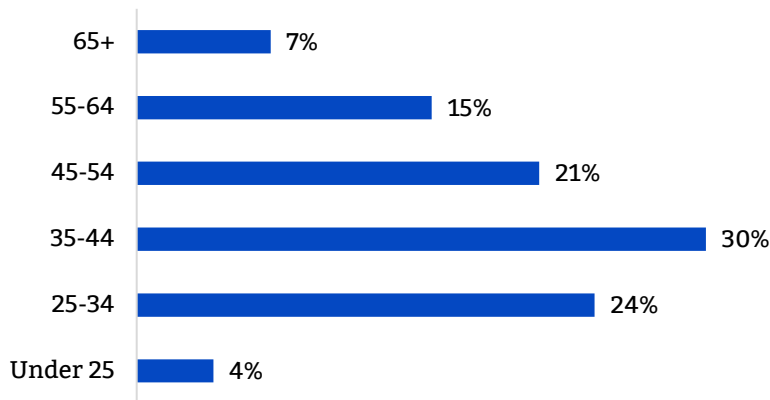


## APPENDIX 2: COMMUNITY SURVEY RESULTS

### SAMPLE

A total of 377 community members completed a community survey on their perceptions of the needs of Sutter County children 0-5 and their families. Thirty percent of participants in the survey were 35-44 years old, nearly a quarter were 25-34 years old, and about one in five was 45-54 years old.

#### SURVEY RESPONDENTS, BY AGE

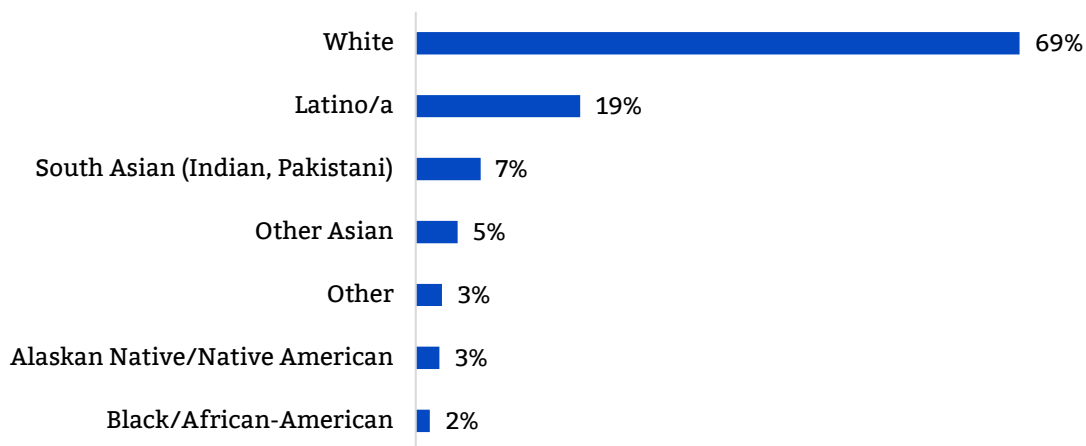


Source: Sutter County Community Survey 2019

N = 375

The majority (69%) of the survey participants were white, while 19% were Latino/a and 7% were South Asian.

#### SURVEY RESPONDENTS, BY RACE/ETHNICITY

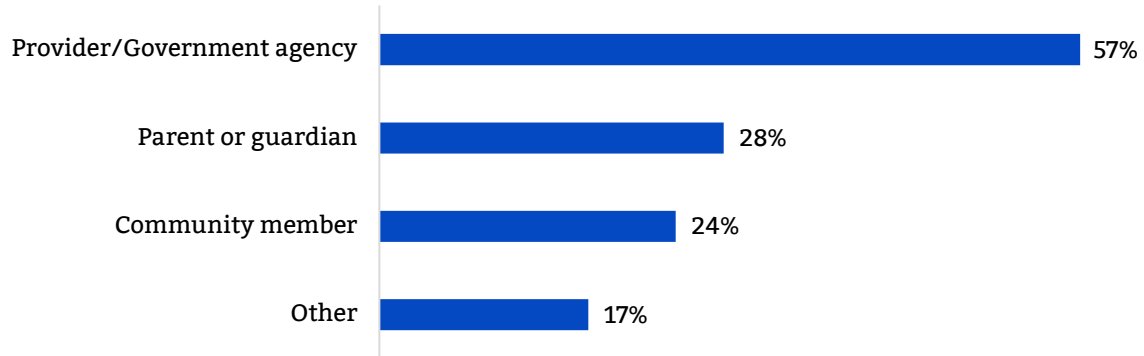


Source: Sutter County Community Survey 2019

N = 377. Note: Participants could select more than one option, so percentages may sum to more than 100%.

More than half of the participants were government agency employees or service providers, 28% were parents or guardians of a child 0-5 years old, and 24% were community members.

### **SURVEY RESPONDENTS, BY ROLE**

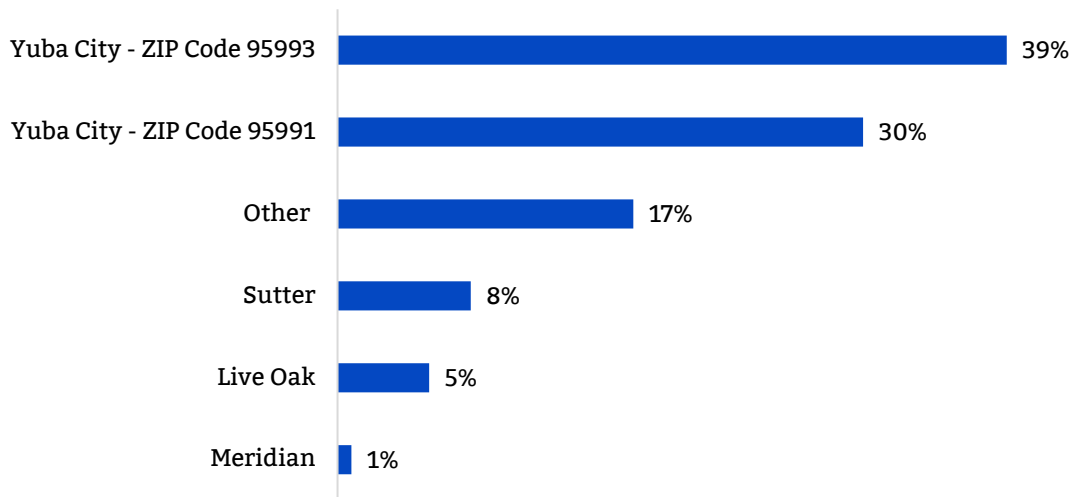


*Source: Sutter County Community Survey 2019*

*N = 377. Note: Participants could select more than one option, so percentages may sum to more than 100%.*

Most of the participants (69%) lived in Yuba City.

### **SURVEY RESPONDENTS, BY LOCATION**



*Source: Sutter County Community Survey 2019*

*N = 377*

## **COMMUNITY NEEDS PERCEIVED BY SURVEY RESPONDENTS**

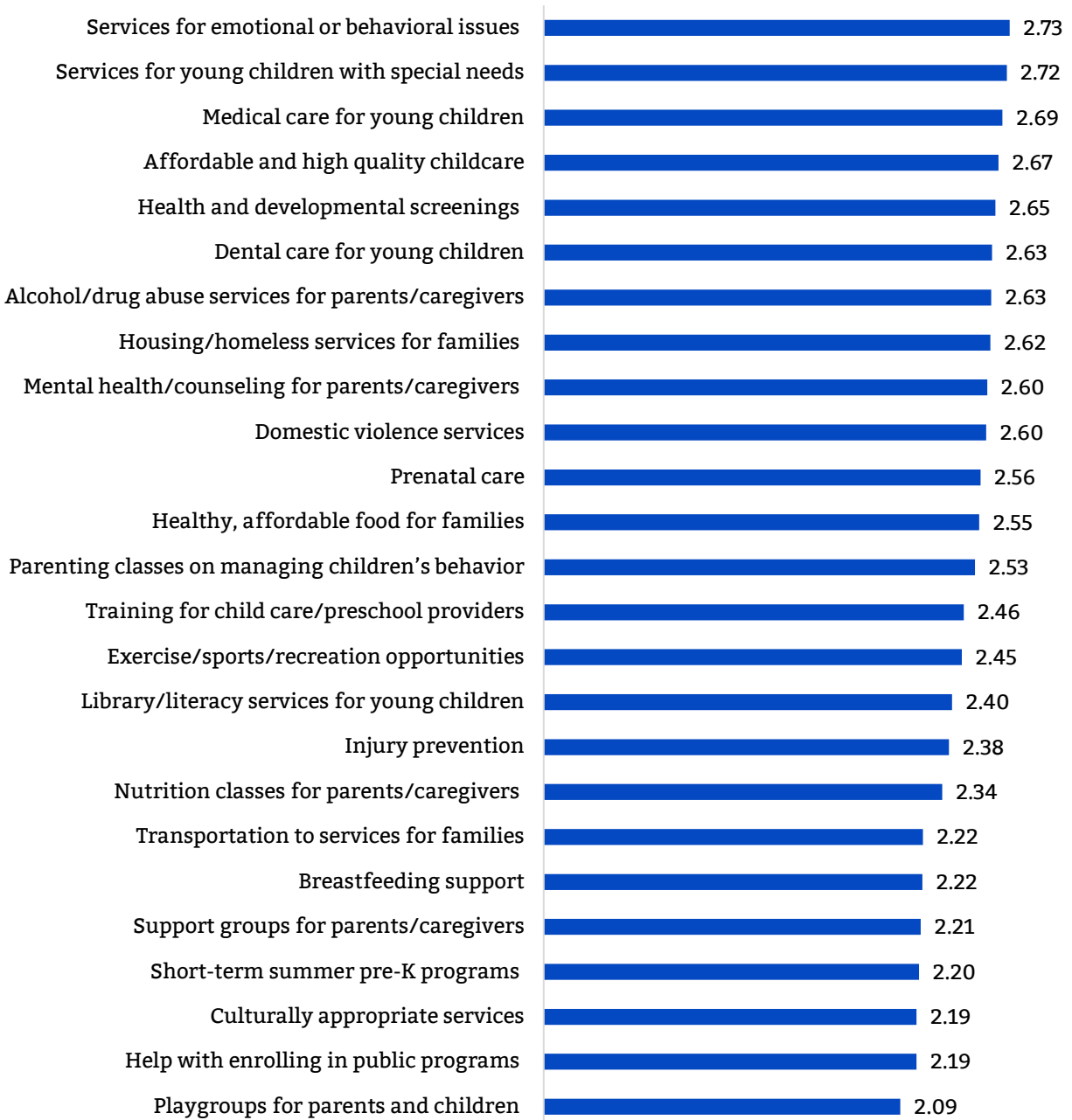
Survey respondents were asked to indicate the most important community need for young children in the county to develop to their fullest potential. A total of 177 survey participants provided responses. Among their responses, the following themes emerged:

- Affordable child care/preschool (n=24)
- Parent education and support (n=16)
- Safe environments for children (n=10)
- More community activities for children and their families (n=10)
- Supports to promote family bonding and keep families intact (n=7)
- Affordable health care (n=7)
- Healthy food/nutrition (n=6)

### **AVERAGE PRIORITY RATINGS**

Survey respondents were asked to indicate the relative importance of various services needed to support young children and families in Sutter County. Participants responded to a list of 25 services on a scale from 1=Low Priority to 3=High Priority. The average scores for each service need by all participants and by participant roles are shown in the chart below. On average, participants rated the following as the highest priority needs: “*services for young children who have emotional or behavioral issues*” (mean=2.73), “*services for your children with special needs*” (mean=2.72), and “*medical care for young children*” (mean=2.69). The overall average rating across services was 2.50.

## OVERALL PRIORITY RATINGS

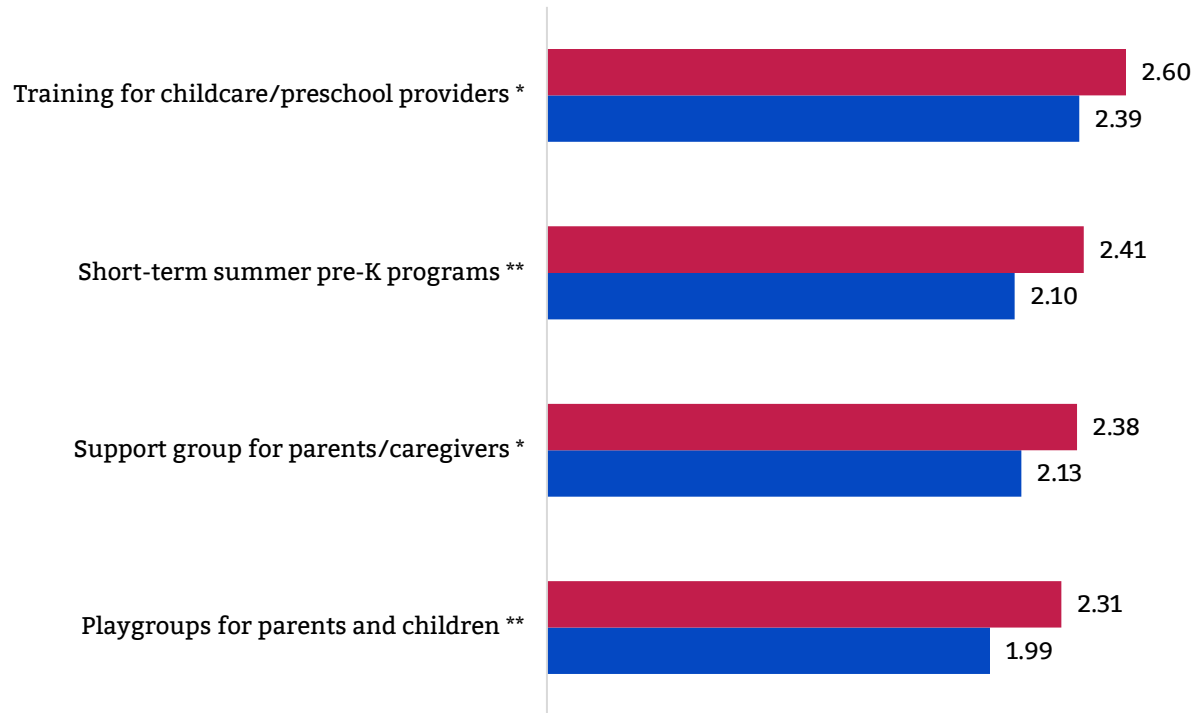


Source: Sutter County Community Survey 2019

N = 301-307

Compared to service providers, parents or caregivers were more likely to prioritize services such as short-term summer pre-K programs, playgroups, support groups for parents, and trainings for child care/preschool providers to help improve early care and education quality. Only statistically significant differences are shown in the following figure.

## SERVICE PRIORITY RATINGS, BY ROLE



Source: Sutter County Community Survey 2019

N = 90-93 (Parents/caregivers), 165-169 (Providers). Statistically significant, \* $p < .05$ , \*\*  $p < .01$ .

## GROUPS OR LOCATIONS IN GREATEST NEED

A total of 139 survey respondents provided responses to the question: “Are there any groups of people in the county or locations around the county that you feel are especially in need of support?” The mostly commonly reported responses are summarized below:

- People experiencing homelessness (n=38)
- Low income families (n=18)
- Rural or outlying communities (n=9)
- Middle income families (n=7)
- Young parents (n=6)

### APPENDIX 3: FOCUS GROUP DATA

The table below summarizes the most pressing needs in Sutter County for young children and families according to participants in two focus groups, one with parents and one with providers. Additionally, the matrix below indicates whether needs were prioritized by parents, providers, or both; the assets in the community to address these needs; gaps in services or barriers to accessing services; and the role of the SCCFC in addressing the needs.

Need	Parents, Providers, or Both	Assets	Gaps/Barriers	Role of SCCFC
<b>Information about Available Services</b>	Both	<ul style="list-style-type: none"> <li>• SCCFC New Parent Kits</li> <li>• Existing fairs/festivals</li> <li>• SCCFC email list and Facebook page</li> <li>• Multi-disciplinary meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Restrictions on what flyers can be posted and where (e.g., at schools/hospitals)</li> <li>• Limited reach to outlying communities</li> <li>• Limited understanding of needs of Latino &amp; South Asian populations</li> <li>• Lack of culturally competent outreach in multiple languages</li> <li>• Lack of centralized source of information and resources</li> </ul>	<ul style="list-style-type: none"> <li>• Attend and share information at more festivals/events, particularly multicultural events</li> <li>• Continue to share information via Facebook, mailers, local newsletters, emails, flyers in public places where people gather, community meetings</li> <li>• Offer info in multiple languages</li> <li>• Convene interdisciplinary meetings to connect providers</li> <li>• Partner w/ local businesses to advertise services</li> <li>• Research effective outreach strategies</li> </ul>
<b>Recreational Activities</b>	Parents	<ul style="list-style-type: none"> <li>• GAP</li> <li>• Library</li> <li>• Sutter outdoor pool</li> <li>• Gridley Community Center</li> <li>• Parks</li> <li>• Festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of some community activities like the GAP and pool</li> <li>• Location of GAP &amp; library inconvenient for some</li> <li>• Lack of safe spaces for recreation (most parks are not enclosed)</li> <li>• Lack of drop-in opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer FLIP (but provide care for older siblings)</li> <li>• Use indoor spaces (e.g., high schools, churches, temples) for community events</li> <li>• Host community activities (e.g., mini 5K)</li> </ul>

Need	Parents, Providers, or Both	Assets	Gaps/Barriers	Role of SCCFC
				<ul style="list-style-type: none"> <li>• Build public awareness about recreational opportunities and scholarships</li> </ul>
<b>Affordable Housing</b>	Providers	<ul style="list-style-type: none"> <li>• Yuba/Sutter Homeless Coordinated Entry program</li> <li>• Hands of Hope</li> <li>• Homeless 2 Housed (H2H)</li> <li>• Regional Housing Authority</li> <li>• Section 8</li> <li>• CalWORKS vouchers</li> <li>• REST temporary housing</li> <li>• Salvation Army Depot</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of public awareness of housing services</li> <li>• Limited housing supply (always a waiting list for affordable housing)</li> <li>• Lack of tenant education on policies to help avoid eviction</li> <li>• Unsafe hotels for vouchers</li> <li>• NIMBYism regarding affordable housing projects (due to concerns about safety or effects on home values)</li> <li>• Lack of outreach to homeless camps with children about H2H</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate and help address root causes of unstable housing: for example, help families connect to resources to help them work (e.g., child care so they can afford housing)</li> </ul>
<b>Mental Health</b>	Both	<ul style="list-style-type: none"> <li>• Mindful Youth Adventures! &amp; Kids' Yoga</li> <li>• WIC</li> <li>• School MH specialists</li> <li>• Support groups</li> <li>• Evidence based home visiting</li> <li>• CDBS specialists</li> <li>• Services for moderate/severe conditions &amp; Medi-Cal recipients</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of mindfulness/yoga classes &amp; space for classes</li> <li>• Lack of services for low/moderate severity conditions &amp; non-Medi-Cal recipients</li> <li>• Stigma</li> <li>• Lack of transportation</li> <li>• Lack of pregnant/postpartum specialty services</li> <li>• Lack of flexible hours</li> <li>• Cost</li> <li>• System fragmentation</li> <li>• Lack of culturally competent services</li> </ul>	<ul style="list-style-type: none"> <li>• Partner with schools &amp; County Behavioral Health to offer mental health services</li> <li>• Offer space for social-emotional support activities</li> <li>• Offer parent support groups</li> <li>• Support home visiting programs</li> <li>• Promote system integration; encourage warm handoffs between providers</li> <li>• Support CDBS specialists</li> <li>• Help build trust between parents &amp; providers</li> <li>• Educate parents, providers, and community about ACEs</li> </ul>

Need	Parents, Providers, or Both	Assets	Gaps/Barriers	Role of SCCFC
<b>Breastfeeding Support</b>	Parents	<ul style="list-style-type: none"> <li>• New Parent Kits</li> <li>• WIC</li> <li>• Hospital support group</li> <li>• Facebook support groups</li> <li>• Baby Center &amp; Kelly Mom websites</li> </ul>	<ul style="list-style-type: none"> <li>• Stigma associated with using WIC</li> <li>• Lack of home/non-hospital setting support for breastfeeding</li> <li>• Lack of supply support for working moms</li> <li>• Language/cultural barriers</li> </ul>	<ul style="list-style-type: none"> <li>• Add information about breastfeeding services/resources to New Parent Kit</li> <li>• Offer activities for older kids while moms receive breastfeeding services</li> <li>• Fund in-home lactation consultants</li> <li>• Expand WIC services</li> </ul>
<b>Early Intervention</b>	Providers	<ul style="list-style-type: none"> <li>• Help Me Grow</li> <li>• Early Start</li> <li>• Family SOUP</li> <li>• Preschool Intervention &amp; special day classes for 3-5 yr olds</li> <li>• Sutter-Yuba Infant Program</li> <li>• California Children's Services</li> </ul>	<ul style="list-style-type: none"> <li>• Children not identified early enough</li> <li>• Not all children screened</li> <li>• Lack of local pediatric specialists</li> <li>• Limited resources for children below diagnosis cutoff</li> <li>• Parents' lack awareness of resources &amp; how to access services (case management)</li> </ul>	<ul style="list-style-type: none"> <li>• Expand/support home visiting programs</li> <li>• Educate providers about Help Me Grow</li> <li>• Encourage more frequent screenings</li> <li>• Educate providers about importance of screenings</li> </ul>
<b>Affordable Child Care</b>	Both	<ul style="list-style-type: none"> <li>• Free care for low-income families: Head Start and State Preschool</li> <li>• Children's Home Society</li> <li>• Child Care Planning Council</li> <li>• Teen babysitters</li> <li>• Holiday drop-in care at churches</li> <li>• Smart Start summer pre-K</li> <li>• Mother Goose preschool/daycare</li> <li>• Parent co-ops</li> </ul>	<ul style="list-style-type: none"> <li>• Cost (for middle income families)</li> <li>• Lack of mixed-age care</li> <li>• Lack of drop-in care</li> <li>• Lack of providers</li> <li>• Limited hours of State Preschool for working families</li> </ul>	<ul style="list-style-type: none"> <li>• Continue offering Smart Start</li> <li>• Provide child care for older siblings in partnership w/ agencies</li> <li>• Support &amp; develop parent networks/parent co-op</li> <li>• Support ECE providers</li> <li>• Support free respite care program for parents</li> </ul>



## APPENDIX 4: SAMPLE EVALUATION PLAN PROGRAM INDICATORS

Goals	Results	Strategies	SCCFC Program Indicators
<b>Improved Family Functioning</b>	Parents have the knowledge and resources to meet their child’s health and developmental needs	New Parent Kits	<ul style="list-style-type: none"> <li>• Number of new parents receiving parenting information and resources</li> </ul>
		Parenting Classes	<ul style="list-style-type: none"> <li>• Percent of parents with increased confidence in their parenting abilities</li> <li>• Percent of parents with increased knowledge of parenting and child development</li> </ul>
	Families’ social networks of support and sense of community are strengthened	Parent Cafés/Family Resiliency Services	<ul style="list-style-type: none"> <li>• Percent of parents who report utilization of community resources</li> <li>• Percent of parents who report increased connectedness to their community</li> </ul>
<b>Healthy Children and Families</b>	Families of children with behavioral and other special needs are supported	Special Needs Project	<ul style="list-style-type: none"> <li>• Percent of parents with increased knowledge and ability to navigate the early intervention system</li> <li>• Percent of parents who report increased social connections and support</li> </ul>
		Child Development Behavioral Services	<ul style="list-style-type: none"> <li>• Percent of children with improved behavior</li> </ul>
	Children’s health and developmental needs are identified and addressed with early intervention	Health and Developmental Assessments/Early Intervention	<ul style="list-style-type: none"> <li>• Number of children screened and referred for treatment, when necessary</li> </ul>
	Children’s oral health needs are identified and addressed	Oral Health Services	<ul style="list-style-type: none"> <li>• Number of children screened and referred for treatment, when necessary</li> <li>• Percent of children with untreated cavities</li> </ul>
	Children and families have access to safe, healthy recreational activities in the community	Recreational Opportunities for Young Children and Families	<ul style="list-style-type: none"> <li>• Number of children engaged in recreational activities</li> </ul>
	Children are kept safe and injury free	Safety and Injury Prevention Program	<ul style="list-style-type: none"> <li>• Number of children with unintentional injuries</li> </ul>
	Babies are born healthy and mothers are provided breastfeeding support	Perinatal and Breastfeeding Support	<ul style="list-style-type: none"> <li>• Percent of mothers with perinatal depression reporting improvement in their symptoms</li> <li>• Percent of mothers breastfeeding</li> </ul>

Goals	Results	Strategies	SCCFC Program Indicators
<b>Improved Child Development</b>	Parents facilitate their child’s learning and readiness for school	Early Learning and Development Program	<ul style="list-style-type: none"> <li>• Percent of parents with increased knowledge and ability to promote their children’s school readiness</li> </ul>
	Children enter school with the skills and resources needed to be ready to learn	Ready for School Backpacks	<ul style="list-style-type: none"> <li>• Number of families receiving resources needed to improve their children’s readiness for school</li> </ul>
		Summer Bridge Prekindergarten Program	<ul style="list-style-type: none"> <li>• Percent of children with improved school readiness skills</li> </ul>
	Children have access to high quality early care and education	ECE Provider Support	<ul style="list-style-type: none"> <li>• Number of providers accessing trainings and other resources</li> <li>• Percent of providers with improved knowledge and skills</li> </ul>
		Infant/Toddler Early Care/Learning Program	<ul style="list-style-type: none"> <li>• Number of children with access to high-quality early learning opportunities</li> <li>• Percent of children with improved developmental skills</li> </ul>
<b>Improved Systems of Care</b>	Families have the information and support they need to access the early childhood system of care	Community Outreach, Education, and Engagement	<ul style="list-style-type: none"> <li>• Number of community events attended</li> <li>• Number of outreach materials prepared and delivered</li> <li>• Number of mini grants provided</li> </ul>
	Early childhood systems are strengthened, integrated, and sustained	Partnerships, Collaboration, and Coordination	<ul style="list-style-type: none"> <li>• Number of referrals provided between agencies</li> <li>• Total amount of funds raised, matched, and/or leveraged</li> </ul>
	Early childhood resources, services, and supports are sustained with legislation and policy	Policy and Legislative Advocacy	<ul style="list-style-type: none"> <li>• Number of advocacy activities engaged in</li> </ul>